

Welcome to the new term

To help your child settle into new routines and establish relationships it is really important that you arrive on time.

Morning sessions start at [8.45am](#) and ends at [11.30am](#). Children can be collected from [11.30 to 11.45am](#).

[Children will be marked as late after 9.30am](#)

Afternoon sessions start at [12.30pm](#) and ends at [3.15pm](#) and children can be collected from [3.15pm to 3.30pm](#).

[Children will be marked as late after 12.45pm](#)

Breakfast Club is 8am to 8.45am charged at £9per day

After School Club is 3.30pm to 6pm charged at £18 per day.

Every Day Counts!

If your child is unwell or unable to attend their nursery session please telephone the school office as soon as you can to let us know.

Look out for our Recipe of the Month

We will share different recipes with you to try at home. Each month you can come in to cook and bake with us.



Dates for your diary

Wednesday 18th September - Welcome Meeting for new parents

Tuesday 24th September - Parent Forum

14th—18th October—Hidden Nature Week

Friday 25th October - School Closed for Half term



Manningham Community
Nursery Schools
Federation

Remember to dress your child appropriately for the weather, including footwear, a coat, hat and gloves.

Please put names on all your children's coats, bags and other belongings. We have permanent marker pens in school if you would like help with this.



Follow us on
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Midland Road
Nursery School

This Term in **Blue, Green, Purple**
and **Orange** Room



Autumn 1
2024

More detailed plans are done on a weekly basis. These are displayed for you to view but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening'.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায়
যোগাযোগ করুন.

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اوپر

THIS HALF-TERM IN BLUE, GREEN, ORANGE AND PURPLE ROOM

Extending children's knowledge

Following Children's interests

Our planning will adapt and change as we learn more about our children's interests. We will use their interests as starting points to create a learning environment which will excite and challenge them.

Role Playing with Dolls

Children have displayed interest in role playing with dolls; taking on the role of a parent and re-enacted scenarios they have seen, such as dressing, feeding and putting to sleep. Through this interest, we will enhance our role play with multi-cultural dolls and images of families and celebrate cultural differences, similarities and diversity. We will also teach the children to identify different body parts and support independence with self care and take care of our body.



Cars

Lots of children have engaged in play with the cars. They have been lining them up, rolling them down different sized ramps and have liked having numbered parking spaces. We will provide the children with different shapes of car track to run their cars along. We will explore rolling on different surfaces and using different gradients focusing on direction and speed. Many children are selecting their choice of car to play with based on colour and shape and so we will extend this interests by looking different makes and models of car and their badges.



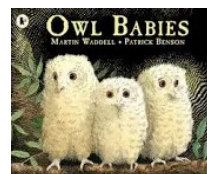
Introducing New Knowledge and Skills

This is what we will teach the children

Our **Core Stories** help children to develop their listening skills. Children will become familiar with the book throughout the term and recite repeated phrases.

Core Story in Blue and Green Room Owl Babies

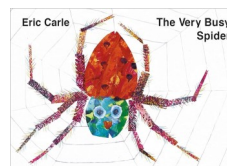
This book introduces children to the characters of Sarah, Percy and Bill and explores separation anxiety that children can naturally experience during times of change.



We will act out the story and begin to teach the children about owls and other nocturnal animals.

Core story in Purple and Orange Room The Very Busy Spider

This story follows a very busy spider who meets lots of animals on the farm yard. We will teach the children the Makaton signs and symbols to support their understanding of the words and sequence of the story as the spider spins his web.



New Routines

As your child settles into nursery and separates from you with ease, we will encourage the children to make friends and learn each others names. We will be focussing on your child's mental health and wellbeing as they settle in. We teach children to put on their own coat. We will teach children to tidy up the toys after they have finished playing too and teach them how to handle the resources with care.

Things you can do to support your child's learning

50 things activities are low cost/ no cost fun activities to do as a family that will support your child's communication skills and confidence.



We will share one activity each week that you can do at home to support your child's learning.

Download the App and track how many of the 50 Things you do together.

<https://bradford.50thingstodo.org/app/os#!/whats-it-all-about>

Chat, Play and Read Together!

Aim to read at home with your child every day—Just 5 to 10 minutes is all you need.

Reading with children before they can read themselves is the best way to support your child's learning at home.

All children will be given a book bag to look after their library book. The children will have the chance to visit our school library to choose a book to bring home every Wednesday.

Keeping Your Child Safe

This half term we will be teaching your child about PANTS (The underwear Rule) to help understand that their body belongs to them. Take a look at the Parent resources to use at home to talk to your child.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>